Articulations: Trade & Industrial Education State Wide Agreements

CIW

Pellissippi State Technical Community College *State Wide*

Pellissippi State Technical Community College will award up to 12 college credits for TN students passing the CIW exams in four areas. The credit counts toward an Associate of Applied Science (A.A.S.) degree in Web Technology.

Tennessee Technology University and the University of Tennessee at Martin accept most of these credits toward a bachelor's degree.

CISCO

Dyersburg Commuity College CISCO Agreement *State Wide*

This agreement is made between and among the Communications & Information Technology degree areas at Dyersburg State Community College (DSCC) and the Tennessee High Schools offering the CISCO Networking Program. The aforementioned department at Dyersburg State Community College (DSCC) and the Tennessee High Schools agree to the following principles of articulation:

The purpose of this articulation agreement is to address the needs of students at Tennessee High Schools who have completed CISCO Networking Courses and choose to transfer to DSCC in the Communications & Information Technology Degree program area to pursue an associate degree. More specifically, this agreement addresses students in the following areas:

Students who have completed the entire training program comprised of CCNA 1, CCNA2, CCNA3, and CCNA4 and desire to receive DSCC college credit for the entire program at DSCC must provide copies of CISCO Certificates verifying completion of the CISCO Networking Academy (CCNA) within 2 years of graduation from high school in order to receive college credit (12 semester hours).

Students who have partially completed the training at his/her high school and desire to receive DSCC College credit in individual courses (CCNA1, CCNA2, CCNA3,) must provide copies of CISCO Certificates verifying completion of the course within 2 years of course completion or graduation from the high school in order to receive college credit (3 semester hours per CCNA class).

The competencies of each of the courses listed at the individual high schools have been examined by the faculty members involved. The competencies are identical and the outcome for all students successfully completing the courses is predictable. The courses are competency based and the assessments for each course as prescribed and adhered to at the high schools are adequate assurances of students having acquired the specified skills needed for course completion.

Visual Commuunications

O'More College of Design Agreement *State Wide*

Students may receive up to 12 college credits for completion of 3-5 high school credits in the Visual Communications pathway, presentation of a portfolio, and completion of assigned project to demonstrate mastery of specified software. Based on presentation of portfolio and high school credits, students may receive 3 college credits in Digital Photography as part of the 12 total credits.

Program Areas

Dyersburg State Community College and Tennessee Technology Centers at Covington, Newbern, and Ripley *State Wide*

This agreement is made between and among Dyersburg State Community College (DSCC), the Tennessee Technology Centers at Covington, Newbern, and Ripley, and all Tennessee High Schools:

Dyersburg State Community College (DSCC) , the Tennessee Technology Centers at Covington, Newbern, and Ripley, and the above Tennessee High Schools agree to the following principles of articulation:

1. Students who have completed any of the following articulated courses may receive three (3) semester hours of college credit at Dyersburg State, and/or advanced placement at the Tennessee Technology Center at Covington, Newbern, or Ripley for successful completion (score of 70 or higher) on the challenge exams located at http://www.dscc.edu/articulation. Advanced Placement at the Technology Centers will allow students to bypass hours of instruction required in the subject areas in which the student successfully completed the challenge exam. Successful completion of the examination will result in the following DSCC course credit:

High School Course	DSCC Equivalent Course
Accounting	ACC 101 – Accounting I
Administrative Management Systems	AOS 239 – Administrative Management Systems
Business	BUS 110 – Introduction to Business
Child Development	ECED 1010 – Introduction to Early Childhood Education
Consumer Economics	FIN 101 – Personal Finance
Database	MIS 220 – Data Base Management
Desktop Publishing	AOS 250 – Desktop Publishing
Document Creation/Design	AOS 108 – Word
Electronic Commerce/.Web Page Design	MIS 255 – Front Page
Entrepreneurship	MGT 213 – Small Business Management
First Aid & safety	HED 200 – First Aid and Standard Safety
Introduction to Criminal Justice	JST 101 – Introduction to Criminal Justice
Introduction to Management	MGT 101 – Introduction to Management
Keyboarding	AOS 121 – Keyboarding I
Marketing	MKT 101 – Marketing I
Networking	MIS 240 – Computer Networks
Organizational Leadership	MGT 102 – Human Relations
Personal Computing	MIS 111 – Introduction to Computers
Principles of Nutrition	HED 202 – Principles of Nutrition
Retail Operations	MKT 210 – Retail Management
Spreadsheet	MIS 160 – Excel Spreadsheet Applications

Students who have successfully completed the challenge exam(s) at his/her high school and desire to receive DSCC College credit or advanced placement at the Tennessee Technology Center must enroll at DSCC or the Tennessee Technology Center within 2 years of course completion at the high school or within two years of graduation from high school in order to receive college credit or advanced placement.

The competencies of each of the courses listed on the Articulation Website at http://www.dscc.edu/articulation have been examined by the faculty members of both DSCC and the Tennessee Technology Centers involved. The competencies are identical and the outcome for all students successfully completing the courses is predictable. The courses are competency based and the assessments for each course are adequate assurances of students having acquired the specified skills needed for course completion. If after a two-year academic lapse of time, and the student desires to enroll at DSCC or the Tennessee Technology Center, he/she may seek credit through the normal proficiency-testing program. Skills weaken with time when

they are not being used, the concern of the involved instructors at DSCC and the technology centers is that a two-year time period is sufficient in allowing for automatic transfer potential. This agreement is made between and among Dyersburg State Community College (DSCC), the Tennessee Technology Centers at Covington, Newbern, and Ripley, and all Tennessee High Schools:

CISCO

Southwest Tennessee Community College *State Wide*

This agreement is made between and among the Information Technology degree areas at Southwest Tennessee Community College (Southwest) and the Tennessee High Schools offering the CISCO Networking Program. The aforementioned department at Southwest Tennessee Community College (Southwest) and the Tennessee High Schools agree to the following principles of articulation:

The purpose of this articulation agreement is to address the needs of students at Tennessee High Schools who have completed CISCO Networking Courses and choose to transfer to Southwest in the Information Technology Degree program area to pursue an associate degree. More specifically, this agreement addresses students in the following areas:

Students who have completed the entire training program comprised of CCNA 1, CCNA2, CCNA3, and CCNA4 and desire to receive Southwest college credit for the entire program at SOUTHWEST must provide copies of CISCO Certificates verifying completion of the CISCO Networking Academy (CCNA) within 2 years of graduation from high school in order to receive college credit (12 semester hours).

Students who have partially completed the training at his/her high school and desire to receive Southwest College credit in individual courses (CCNA1, CCNA2, CCNA3,) must provide copies of CISCO Certificates verifying completion of the course within 2 years of course completion or graduation from the high school in order to receive college credit (3 semester hours per CCNA class).

The competencies of each of the courses listed at the individual high schools have been examined by the faculty members involved. The competencies are identical and the outcome for all students successfully completing the courses is predictable. The courses are competency based and the assessments for each course as prescribed and adhered to at the high schools are adequate assurances of students having acquired the specified skills needed for course completion.

Statewide Articulation Agreement for the Attainmeent of Contact Hours Based on Demonstration of Skill Attainment In Equivalent Curricula at the Public High Schools Career and Technical Programs Administrated by the Office of Vocational-Technical Education, The Tennessee Department of Educaiton To Be Recognized By The *Tennessee Technology Centers, Tennessee Board of Regents*

Upon successfully demonstrating competency within the high school courses, the student will be awarded up to the following contact hours at any Tennessee Technology Center in which s/he enrolls and in which the following postsecondary course(s) is (are) offered:

High School Course Name	TTC Course Name	Maximum Contact Hours Offered
Automotive Electrical/Electronics	Automotive Electrical/Electronics	154
Automotive Engine Performance	Automotive Engine Performance	190

Automotive Suspension/Steering	Automotive Suspension/Steering	180
Automotive Brakes	Automotive Brakes	180
Automotive Diesel PM	Automotive Diesel PM	138
Automotive Diesel Electrical/Electronics	Automotive Diesel Electrical/Electronics	224
Automotive Diesel Engines	Automotive Diesel Engines	324
Automotive Diesel Brakes	Automotive Diesel Brakes	82
Automotive Diesel Suspension/Steering	Automotive Diesel Suspension/Steering	62
Plumbing I & II	Tools & Materials	180
	Mechanical Systems	324
Carpentry I & II	Tools & Materials	180
	Rough Carpentry	40
	Exterior and Interior Finish	140
	Stair Framing & Finish	60
Electrical I & II	Electrical Safety, Orientation	50
	General Electrical Installations	250
	Electrical Concepts A/C	200
	Wiring Methods/Service Installations Conduit Bending	200
	Electrical Concepts D/C	74
	Motors Transformation	64
Computer Aided Drafting Advanced Computer Aided Drafting	Drafting/CAD Program	972
Structural Repair	Structural Repair	120
Non-Structural Repair	Diesel Electricity/Electronics	356
Painting/Refinishing	Painting/Refinishing	72